**Disaster Response**

**Course Syllabus 2022-2023**

**School:** Rivera Early College High School

6955 FM 802

Brownsville, TX 78521

**Teacher:**  Mrs. Anna Gaucin

**Email:** anaguilar@bisd.us

**Conference:** 5th Period 12:05pm-12:50pm

**Telephone:** (956) 698-1842

**Tutoring:** TBA

**Textbook:** Community Emergency Response Team Basic Training Guide

**Prerequisites:** Successful completion of Principles of Law, Public Safety, Corrections, and Security. Successful Completion of Law 1 and/or Courts Systems and Practices.

**Course Description:** The purpose of the Disaster Response (CERT) Basic Training is to provide the individuals who complete this course with the basic skills that they will need to respond to their community’s immediate needs in the aftermath of a disaster, when emergency services are not immediately available. By working together, CERT members can assist in saving lives and protecting property using the basic techniques in this course. You will also be involved in role-play, speaking in front of the class and various hands on activities, 100% participation is expected. You will be required to maintain a minimum of 80% average and successfully pass the National Certification Exam.

**NOTIFICATION:** This course will expose the student to real-life situations and/or scenarios that may or may not include graphic photos, videos, language or other adult career specific information and situations.

**Classroom Guidelines**

**Attendance:** Students are expected to attend class **everyday unless it is an excused absence.** Students who miss class without permission are truant. Truancy is an unexcused absence and repeated truancy may be cause for disciplinary and/or legal action against the student and the student’s parent/guardian.

**No Credit:** Any student with less than 90% attendance will not receive credit for the course. It is the student’s responsibility to apply for credit.

**Tardies:** Please come to class on time. There is a ZERO tolerance on tardies. Tardies will be documented and the appropriate disciplinary action will be taken:

1. 1st offense: You will receive one verbal warning.
2. 2nd offense: Your parents will then be notified and you will serve lunch detention.
3. **Make-up Work:** Makeup work is the **student’s** responsibility. The student needs to ask the teacher for any missed work. A **3 day** time limit will be given to make up missed work for an excused absence. Always ask for what you missed if you were out!

**Late Work:** The best way to be successful in this class is to do **ALL** assignments and turn them in **on time**. Late work will have points deducted as follows:

1. 10 points deducted for each day assignments late (Max 3 days – 30 points).
2. Projects that are LATE will be an automatic zero, no points deducted and NO make-up for projects (unless there is an excused medical reason).

**Make-up Tests:** If a student is absent on the day that an exam was given, the student will have to make arrangement to take the exam. The student will have no more than 3 days to make up the exam.

**Restroom and Pass Policy:** One student will be allowed to the restroom at a time.

1. Students are to use the nearest restroom but until 15 minutes of class have passed and no one goes out for any reason the last 15 minutes of class.
2. You will have 3 minutes to go unless notified earlier for an emergency or medical clearance.
3. If student exceeds time limit coming back it will penalize that student’s time 15 seconds from the time given until all the time is exhausted.
4. Passes will **not** be given to see the counselor, teachers, coaches or for ANY reason! This also includes when substitutes are present.
5. Restroom passes will **not** be allowed during **lectures** or **tests**
6. Students with missing assignments will **not** be allowed restroom passes. Students who abuse this privilege will have it revoked.

**Classroom Procedures:** When you enter the classroom, please get your notebook.

1. Go to your assigned seat.
2. If you need to sharpen your pencil, please do so before the tardy bell.
3. On Mondays work on posted Question of the Day, write the question, answer it and write correct date and period.
4. On Tuesdays work on Pictorial, write a scenario based on the picture projected.
5. On Wednesdays Current Event Presentations due.
6. On Thursdays work on Law of the week, summarize the law; write a scenario using the law.
7. Please remain quiet or gently discuss question or scenario.

**Classroom Supplies:**

1. Pen – blue or black ink, (red for grading only!)
2. Pencil – you will use pencils on exams
3. Binder – (to be maintained and kept by student)
4. Notebook paper
5. 5 dividers ( Notes, Daily Assignments /Quizzes(D.A.), Tests, Article/Journals, Misc.)

**Grading:**

1. Daily work: 40%
2. Tests: 60%

Your **semester** **average** is determined by adding together your 1st, 2nd, and 3rd six week averages plus your final exam and dividing it by 4. Your **final average** is determined by adding together your 1st and 2nd semester averages and dividing by 2.

**1st 6 wks 2nd 6 wks 3rd 6 wks Final 1st Semester Avg**

90 80 85 88 = 86

**4th 6 wks 5th 6 wks 6th 6 wks Final 2nd Semester Avg**

95 83 91 95 = 91

**Final Average = 89**

**Discipline Policy:**

1. First occurrence will result in a verbal notification from teacher to student.
2. Second occurrence will be a new seating assignment and lunch detention.
3. Third will be a written notice sent home requesting parent signature and a parent-teacher and administrator conference**.**
4. **Note:** a **written *referral*** can and will be submitted to grade level principle at any phase of the discipline policy if deemed necessary by the teacher.

**Class Expectations:**

1. Be in class on time with all appropriate materials.
2. Respect others and their belongings.
3. Follow teacher’s directions (this includes substitutes).
4. Remain in class unless you have a pass.
5. Use of profanity, horse playing, will Not be tolerated.
6. Do not bring food, candy, drinks, gum into class, please remove and place in the trashcan.
7. **All electronic devices** are to be kept **off** and **out of sight** between 8:45am-4:10pm, this includes CELL PHONES!

**Course Objectives:**

1. Describe the types of hazards that are most likely to affect their homes, workplaces, and neighborhoods.
2. Take steps to prepare themselves and their families for a disaster.
3. Describe the functions of CERTs and their role in immediate response.
4. Identify and reduce potential fire hazards in their homes, workplaces, and neighborhoods.
5. Work as a team to apply basic fire suppression strategies, resources and safety measures to extinguish a pan fire.
6. Apply techniques for opening airways, controlling excessive bleeding, and treating for shock.
7. Conduct triage under simulated disaster conditions.
8. Perform head – to – toe patient assessments.
9. Select and set up a treatment area.
10. Employ basic treatments for various injuries and apply splints to suspected fractures and sprains.
11. Identify planning and size – up requirements for potential search and rescue situations.
12. Describe the most common techniques for searching a structure.
13. Work as a team to apply safe techniques for debris removal and victim extrication.
14. Describe ways to protect rescuers during search and rescue operations.
15. Describe the post – disaster emotional environment and the steps that rescuers can take to relieve their own stressors and those of disaster survivors.
16. Describe CERT organization and documentation requirements.

**Course Syllabus Acknowledgement Form**

Rivera Early College High School

6955 FM 802

Brownsville, TX 78521

(956) 698-1842

I am here to serve the educational needs of your child. I am looking forward to having your child in my class and to having a great year. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 12:55pm-1:40pm.

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Mrs. Anna Gaucin

I have received a copy of the course syllabus and classroom rules for Mrs. Gaucin’s classroom.

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Student’s Printed Name Date

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Student’s Signature Date

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Parent/Guardian Signature Date

Parent(s) e-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_